



ACCESSIBILITY PLAN FOR Fountains Earth Lofthouse CE PRIMARY SCHOOL

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). This was updated in 2014. It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

Reduce and, where possible, eliminate barriers to accessing the curriculum so all Fountains Earth Lofthouse pupils and prospective pupils with a disability can participate fully in all school activities.

Principles

Compliance with the DDA is consistent with Fountains Earth's aims and equal opportunities policy, and the operation of our SEN policy.

Fountains Earth Lofthouse recognises its duty under the DDA:

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

Fountains Earth Lofthouse recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

Fountains Earth Lofthouse provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2014 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges

- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.
- ensuring all pupils can access extra- curricular activities
- ensuring the timetabling, classroom and school organisation and setting is suitable for all pupils

Activity

a) Education & related activities

Fountains Earth Lofthouse will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Physical environment

Fountains Earth Lofthouse has and would take into account the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking improvements and refurbishment of the site and premises.

c) Provision of information

Fountains Earth Lofthouse will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Appointment of Staff

Fountains Earth Lofthouse CE Primary School is committed to an equal opportunities approach to employment and ensures both in the advertising and promotion of posts and in selection procedures that appropriate measures are taken to ensure that discrimination does not take place

Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.

- school development plan
- buildings action plan
- SEN policy
- Equal Opportunities policy
- Curriculum policies.

December 2014

Review December 2016