

## Miss A's Handy Guide to Phonics Phase 5



Children entering Phase Five are able to read and spell words with adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words.

In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.

Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

With practise, speed at recognising and blending graphemes will improve. Word and spelling knowledge will be worked on extensively. This will be reflected in your child's weekly spellings to learn and in daily handwriting practise in class.

### Tricky words

During Phase 5, the following tricky words (which can't yet be decoded) are introduced:

- oh
- their
- people
- Mr
- Mrs
- looked
- called
- asked
- could

As ever, please keep practising reading and spelling these words and reading regularly with your child at home. These home readers really help consolidate learning and help the children develop confidence as well as a real love of reading. Thank you!

