



Fountains Earth Lofthouse CE Primary School

Admissions Policy

Introduction

- This document is a statement of the aims, principles and strategies for Admissions to Fountains Earth Lofthouse CE Primary school.
- It was reviewed in January 2015 through a process of consultation with the governing body and staff.
- This policy will be further reviewed every 3 years. A schedule for the review of this, and all other policy documents is set out in the School/Governors 3 year rolling programme.

Main School Admissions

- compulsory school age begins the term after a child's fifth birthday
- the school reserves the right to recommend part time schooling for children under 5 if it feels it is in the best interest of the child
- we admit children in the school year at the start of the Autumn term, in which their fifth birthday falls
- if parents wish to wait until compulsory school age they are encouraged to discuss this with the Headteacher
- see www.northyorks.gov.uk/ school admissions

Out of Catchment Area Places in the Main School

The school catchment area is the villages of Lofthouse, Middlesmoor, Stean and the surrounding area. (see map)

Places for children who live outside these areas are secured by:

- Applying on line or in writing to the local Education Office the term before entry is required
- parents would be responsible for the cost of any transport
- if the school is over subscribed (the number of requests for places is more than the statutory admission limit is 6) priority is given to: - see attached list
- if the local Education Office is unable to comply with your preference you may lodge an appeal (see web address above for details).

PRIORITY FOR ADMISSIONS 2014/2015

<u>ORDER OF PRIORITY:</u>	<u>Notes</u>
<u>First priority</u> Children with a statement of special educational needs naming the school concerned.	
<u>Second priority</u> Children who are recommended by the Director of CYPS, including children in the care of a local authority, or by the appropriate designated medical officer.	<i>We will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which says that it is essential the child to go to the preferred school and no other.</i>
<u>Third priority</u> Children from homes with poor housing conditions or overcrowding, or from a background which could affect the child's normal educational development.	<i>This should be supported by the recommendation of a doctor, social worker or other professional.</i>
<u>Fourth priority</u> Children within the normal area of the school. Giving priority to the oldest children first.	
<u>Fifth priority</u> Children from outside the school's normal area, giving priority to those whose home is nearest to the school first.	

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