

Fountains Earth CE Primary School Promoting of British Values



In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it
<p>Democracy Links to school mission statement Respect Partnerships Love of learning Keeping Healthy</p>	<p>We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</p> <p>We encourage children to participate in many aspects of school life. This includes things such as Eco Warriors, School Council, Fairtrade Committee, Sports Crew, competitive sport, lunch time servers and the Children’s Collective Worship Committee.</p> <p>The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.</p> <p>Democracy is also promoted through Collective Worship using the Values for Life toolkit with units that include: Friendship, Generosity, Respect and Reverence.</p>
<p>The rule of law Links to school mission statement Respect Partnerships Love of learning</p>	<p>We have high expectations about children’s behaviour and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as class rewards and Sharing Assembly.</p> <p>Through our school assemblies, circle time and PSHCE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.</p> <p>The local police officer visits the school to talk to the children and explain about their role in society.</p>
<p>Individual liberty Links to school mission statement Respect Partnerships Love of learning</p>	<p>Through our school values and the SEAL PSHCE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</p> <p>SEAL has specific units relating to individual liberty including ‘Good To Be Me!’ Children are taught how to keep themselves safe, including E Safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC and Crucial Crew, as well as through the PSHCE curriculum.</p>
<p>Mutual respect Links to school mission statement Respect Friendship Partnerships Love of learning</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy</p> <p>Through our school’s values, RE curriculum, SEAL scheme, PSHCE and circle time children are taught to respect each other, to be cooperative and collaborative, not to rush to judgement, be supportive and to look for similarities whilst being understanding of differences. ‘Values for Life’ ensure these are assembly themes using Forgiveness, Justice, Friendship, and Thankfulness.</p> <p>The SEAL theme of ‘Getting on and Falling Out’ explores these issues well.</p>
<p>Tolerance of different faiths and beliefs Links to school mission statement Respect Faith Love of Learning Partnership</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy</p> <p>Tolerance of different faiths and beliefs are promoted through the Religious Education Curriculum. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is recorded and a display in the hall supports the ‘Value’ that is currently being promoted.</p> <p>This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.</p> <p>Visitors from other faiths are welcomed into the school</p> <p>KS2 children enjoy visits to various places of worship such as Hindu Temple.</p>